

Climate Action Plan

Bowness Primary School

1 year plan Autumn 2025 – 2026



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Progress Key	Climate Action Plan history
Not Started	Last reviewed: April 2026
In Progress	★ = high carbon reduction actions
Stalled	
Complete	

Overall projected carbon savings: TBC%

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: October 2025 Review: December 2025	S Wright	Sign up using the link by October 2025	
Calculate your school's carbon footprint using Count Your Carbon This free digital tool allows you to calculate the carbon footprint for your educational setting and gives you a baseline against which to measure progress, year on year.	Start: October 2025 Review: January 26	R. Dunne	Sign up using the link by October 2025 Complete our Carbon footprint data collection Being completed by Karen Wain in the Trust Central Team	

Add sustainability plans, projects and successes to your school website and share through wider communications Celebrate your school's climate action on your website, in newsletters, social media, local press, and events to showcase your successes and involve the wider community. Use the Let's Go Zero comms pack to do this.	Start: November 25 Review: Feb 26	V Charlton S Wright	Media pack LGZ 2025 has resources to use including a LGZ certificate that you could add to your website	
Set up a sustainability working group Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change. Ensure one person has oversight, taking the title of 'Sustainability Lead' and where possible provide PPA time for this role.	Start: November 25 Review: Feb 26	S Wright – Sustainability Lead R Rebel L Dunn V Charlton	Meeting in the diary to establish working group	

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS AND RETROFIT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Install a smart meter Contact your energy and/or water supplier to get a smart meter installed. This is an important first step to get data to track consumption and is needed before you can sign up to energy usage analytics platforms, e.g. Energy Sparks .	Start: November 25 Review: January 26	R Rebel S Wright	See attached document – Smart metering in schools Smart meter installed?	
Install LED lighting Replace any remaining older lighting fixtures with LEDs and install motion sensors in areas that see only intermittent use. The DfE suggests LED installation can reduce energy consumption from lighting by over 84% .	Start: September 25 Review: July 26	R Rebel S Wright	Remco to communicate how many lights need replacing with LED bulbs. Replace over time. 66 lights to replace.	In progress

ENERGY – BEHAVIOURAL CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Take part in a switch off campaign Take part in a switch off campaign, e.g. Switch Off Fortnight . Aim for 10% reduction of energy use (the typical amount saved by participating schools). Running campaigns before the holiday period (such as a summer switch-down) can lead to reduced energy use over the holiday period.	Start: October 25 Review: July 26	S Wright L Dunn	Activities Energy Sparks has a bank of activities which your pupil group could lead on Core Value Ambassadors – L Dunn PLAN THIS IN – March (2 weeks before Easter holidays) Newsletter/assembly/	

★ Optimise your BMS/BEMS settings and ensure your heating and hot water systems have efficient timings and temperatures set 18°C is the general recommendation for classroom temperatures, whilst hot water coming out of taps should be no higher than 43°C (stored at 60°C). Experiment with your heating schedule while maintaining comfort - running it one hour less per day or reducing temperatures by 1 degree can cut annual heating costs by 5–10%, according to the DfE.	Start: November 25 Review: July 26	R Rebel S Wright	(26) How to get your school's heating set up correctly for winter LinkedIn Remco to communicate with Marcus on setting the heating on a timer during the winter months (6.30am – 1.30pm)	
Ensure your site manager is effectively trained to optimise the BMS/BEMS Ensure your site manager or caretaker is trained in how to monitor and effectively manage the controls on the school's BMS/BEMS systems. Speak to the MAT central team to see what is available.	Start: November 25 Review: January 26	S Wright R Rebel M McCluskey	Speak to the MAT central team to see what is available.	

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Explain reasons for eating less meat and reducing food waste during lessons, assemblies etc Promote plant-based menu options. Aim to increase uptake of plant-based meals through pupil-led assemblies.	Start: December 25 Review: April 26	S Wright L Dunn Bolton Council Kitchen	Ready to go lessons and assemblies can be found here: Canteen to Classroom - ProVeg UK Healthy Hero Core Ambassadors - assembly.	
Have separate food waste bins in all areas where food is prepared or consumed and collections in place Introduce food collection caddies for playtime snacks.	Start: January 26 Review:	S Wright R Rebel	S Wright to speak with R Dunne regarding purchasing on waste bins.	

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Take part in additional recycling schemes Take part in additional recycling schemes for items that cannot be recycled in regular waste collections. Some schemes can even generate income or green points. For example; Empties Please (ink cartridges); Recycle to Read:(toys , batteries and textiles); Bag2School and Little Recyclers (textiles); Eddings (pens).	Start: April 26 Review: July 26	L Dunn	Core Value Ambassadors - Book swap Thursday 4 th March	

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
 Develop your uniform exchange and extend existing reuse practices. Evaluate your uniform exchange to track how many items are being re-used, and set a target/take steps to increase its uptake e.g. improved communications to the wider school community and putting systems in place to receive uniform donations from school leavers. Make sure to include PE kit too!	Start: April 26 Review: July 26	V Charlton S Wright	School Uniform Exchange – We Make Camden A toolkit with additional resources including templates for donation appeal posters and promotional flyers.	In progress

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Regularly organise cleaning gutters and unblocking any drains on site Ensure your site team has a seasonal gutter checking/cleaning/clearing rota that ensures guttering can cope with higher levels of rainfall. Seasons with higher leaf fall or heavy rain are particularly important.	Start: December 25 Review: April 26	R Rebel M McCluskey	This was mentioned during the walk round with Mike Howard. S Wright to follow up in the new year. January 2026 – completed	

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Check site for leaks using your water meter Check your site for any water leaks using your water meter. You can access a water audit from your water supplier or use the Anglian Water school water audit guide to involve students in carrying out a water audit. Schools of 600 pupils can save up to £5,000 per year through water reduction.	Start: January 26 Review: April 25	R Rebel	Free water saving visits United Utilities Remco to organise with VC. Can we invite United Utilities in? It's free. Unavailable in our area at the moment.	

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Take part in The Nature Park The Nature Park aims to embed nature-based learning into the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.	Start: January 26 Review: July 26	S Wright L Dunn	Weaved through the gardening club. Additional lessons to be planned	
Increase biodiversity to support local wildlife e.g. add a pond, plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels' Develop your outdoor spaces to create a mosaic of habitats and features to provide food, shelter and water for wildlife. Grant funding is often available for this, and make use of the wider community for support and resources.	Start: January 26 Review: July 26	S Wright L; Dunn	increasing biodiversity school grounds.pdf has lots of ideas (many at no cost) As a school - City of Trees provide free trees and planting sessions for schools in Gtr Manchester February School Giveaway - Seedball Gardening Club – Spring 2 with LD	

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Appoint a sustainability lead with sufficient PPA and support. Appoint a sustainability lead in line with the expectations in the DfE's Sustainability and Climate Change Strategy . Provide the sustainability lead with sufficient PPA/TLR to fulfill this role.	Start: September 25 Review: November 26	S Wright		Complete

CURRICULUM				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Amend your curriculum to incorporate sustainability Amend your curriculum to include stronger links to climate change and sustainability. This could be a total refresh, a bit of tweaking, drop down days or simply adding extra assemblies. Teach the Future , Royal Meteorological Society (Curriculum for Climate Literacy) and the MoEE have amazing resources on how to weave sustainability throughout your curriculum.	Start: January 25 Review: July 26	S Wright L Dunn P Hestford		

GREEN SKILLS & CAREERS				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Access the Climate Ambassadors scheme Connect with Climate Ambassadors in your region and invite them to do school assemblies on green skills and curriculum linked topics.	Start: January 26 Review: April 26	L Dunn		



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